

## **A framework for studying the individual related factors contributing to the in home country adjustment among repatriate spouses and children**

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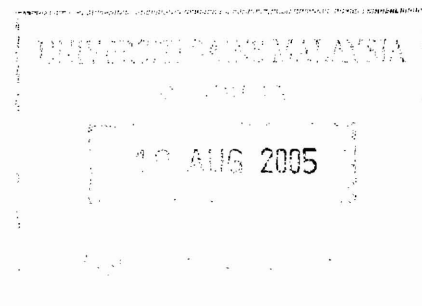
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### **Abstract**

This manuscript has the objectives of producing a framework of repatriate spouses and children adjustment and presenting propositions for the benefits of future research. There are many variables that are related to repatriate spouses and children adjustment to their home country. However, individual related factors contributing to the adjustment of repatriate spouses and children are the main focus variables of this manuscript. The individual related factors that will be discussed are personality characteristics, attachment styles, individual preferences and motivation, and individual satisfaction.

Personality characteristics of repatriate spouses and children refer to their cultural empathy, open-mindedness, emotional stability, flexibility and social initiative. These personality characteristics are the traits that are related to expatriate successful adjustment in the host country. We would argue that these traits are also important for repatriate adjustment. Attachment styles are referred to four attachment patterns, which are, positive and negative patterns of oneself, and positive and negative patterns of others may influence the adjustment process of repatriate spouses and children. The attachment styles of repatriate spouses and children may influence the successful process of adjustment to their home country. While there are many individual preferences/motivation and satisfaction variables that may influence the adjustment process of repatriate spouses and children, this manuscript will limit itself to these variables: first, motivation/tendency to be relocated; second, the level of attachment to the previous host country (that is, the strength of attachment feelings to the previous host country); third, satisfaction with the previous expatriation experiences; fourth, satisfaction with the current situation in the home country; fifth, satisfaction with new school; sixth, satisfaction with new friends and acquaintances; and finally, oral pleasures, that are, in terms of foods, drinks and communication/language.




# 2005 HAWAII INTERNATIONAL CONFERENCE ON EDUCATION

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